

Revolutionary War Menu

Name: _____

Plan to Do	Activity to Complete	Point Value	Date Completed	Points Earned
	Create a 2 or 3-dimensional timeline with the significant events of the Revolutionary War	15		
	Write three facts and a fib about the events that led up to the Revolutionary War. See Facts and a Fib rubric for additional requirements.	20		
	Design a Revolutionary War scrapbook that covers the major events during the war	20		
	Create a news report from the most important event in the war, describing what is happening, why it is happening, and why this could be the most important event of the war.	30		
	Create a map showing the major battles of the Revolutionary War. Describe each battle, its outcome, and its significance to the war.	20		
	Create a set of 10 trading cards for the people who played major roles in the events leading up to and during the war. See Trading Card Rubric for required information.	25		
	Summarize the major events of the Revolutionary War, including the Treaty of Paris.	30		
	Free choice- Prepare a proposal from and submit your idea for approval.	15-30		

Guidelines:

1. You may complete as many of the activities listed within the time period.
2. Your goal is _____ points.
3. You may be as creative as you like within the rubric guidelines.

<p>Map</p> <ul style="list-style-type: none"> • At least 8.5" x 11" • Accurate information is included • Includes at least 10 relevant locations • Includes compass rose, legend, scale, and key 	<p>Window Pane</p> <ul style="list-style-type: none"> • At least 8.5" x 11" • At least six squares • Each square must include both a picture and words • Name should be recorded on the bottom righthand corner of the front of the window pane 	<p>Scrapbook</p> <ul style="list-style-type: none"> • Cover of scrapbook must have a meaningful title and the student's name • Must have at least five themed pages • Each page will have at least one picture • All photos will have captions
<p>News Report</p> <ul style="list-style-type: none"> • Must address the who, what, where, when, why, and how of the topic • Script of report turned in with project, or before if performance will be "live" • Must be either performed live or recorded 	<p>Newspaper Article</p> <ul style="list-style-type: none"> • Must be informational in nature • Must follow standard newspaper format • Must include picture with caption that supports article • At least three paragraphs in length • Neatly written or typed <p><i>* This would also make a good summary.</i></p>	<p>Flipbook</p> <ul style="list-style-type: none"> • At least 8.5" x 11" folded in half • All information or opinions are supported by facts • Created with the correct number of flaps cut into the top • Color is optional • Name must be written on the back
<p>Trading Cards</p> <ul style="list-style-type: none"> • Includes at least 10 cards • Each card should be at least 3" x 5" • Each should have a colored picture • Includes at least three facts on the subject of the card • Cards must have information on both sides • All cards must be submitted in a carrying bag 	<p>PowerPoint—Presentation</p> <ul style="list-style-type: none"> • At least 10 informational slides and one title slide with student's name • No more than 15 words per page • Slides must have color and at least one graphic per page • Animation is optional, and should not distract from information being presented • Presentation should be timed and flow with the oral presentation 	<p>Mobile</p> <ul style="list-style-type: none"> • At least 10 pieces of related information • Includes color and pictures • Has at least three layers of hanging information • Hangs in a balanced way
<p>Three Facts and a Fib</p> <ul style="list-style-type: none"> • Can be written, typed, or created using Microsoft PowerPoint • Must include exactly four statements: three true statements and one false statement • False statement should not be obvious • Brief paragraph should be included that explains why the fib is false 	<p>Three-Dimensional Timeline</p> <ul style="list-style-type: none"> • Must be no bigger than a standard-size poster board • Should be divided into equal time units • Must contain at least 10 important dates and have at least two sentences explaining why each date is important • Must have an meaningful, creative object securely attached beside each date to represent that date • Must be able to explain how each object represents each date 	<p>Song/Rap</p> <ul style="list-style-type: none"> • Words must make sense • Can be presented to an audience or taped • Written words will be turned in before performance or with taped song • Should be at least 2 minutes in length

All-Purpose Product Rubric

	4	3	2	1
Content	Information and graphics are well chosen and relate to topic	Most information and graphics are well chosen and relate to topic.	Some information and graphics are well chosen and relate to topic.	Information and graphics do not appear to relate to topic.
Accuracy	All information presented was accurate.	All information presented was correct with a few unintentional errors that were quickly corrected.	Some information presented was correct, but there were several errors.	Information presented was not correct.
Creativity	Presentation of information is from a new perspective. Graphics are original. Product includes an element of fun and interest.	Presentation of information is mostly from a new perspective. Graphics are mostly original. Product is mostly fun and interesting.	Presentation of information is not from a new perspective. Graphics and product are not original.	No product created. Very little presentation.
Completeness	All required information is included. Product meets task expectations.	Most required information is included. Product meets most task expectations.	Some required information is included. Product meets some task expectations.	Little required information is included. Product meets few task expectations.
Communication	All information is neat and easy to read. Product is in appropriate format and shows significant effort. Oral presentations are easy to understand and presented with fluency.	Most information is neat and easy to read. Most of the product is in appropriate format and shows significant effort. Oral presentations are easy to understand and presented with some fluency.	Some information is neat and easy to read. Product is messy and hard to read. Oral presentation was not fluent or easy to understand and presented.	Very little information included.